

## Department of Health and Human Services Aging and Disability Services Division

## Communication Access Services Program Interpreter / CART Registry

## **Professional Development Plan**

DWYS
1

Interpreter Name:		NV Interpreter Registry #:	
		Registry Expiration Date:	
	tional Apprentice Level		
_	tional Intermediate Level		
Comm	nunity Apprentice Level		
Year	Professional Development Goal	Steps Toward Goal	Goal Type
	Describe one skill or knowledge goal per year on which you will focus. This can be taken directly from your EIPA results, or something else identified in your work needing further development.	Explain types of activities, trainings and other efforts you will take toward your goal.	Select the best match for the type of goal provided.
Year 1			☐ Sign to Voice ☐ Voice to Sign☐ Vocabulary ☐ Overall Skills☐ Knowledge Development
Year 2			☐ Sign to Voice ☐ Voice to Sign☐ Vocabulary ☐ Overall Skills☐ Knowledge Development
Year 3			☐ Sign to Voice ☐ Voice to Sign☐ Vocabulary ☐ Overall Skills☐ Knowledge Development
	Interpreter Signature		Date
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Once this form is completed and signed, please upload it to your registry account. Should you have any questions, please contact ADSD at InterpreterRegistry@adsd.nv.gov.